



Required Screening/Evaluations for Eligibility

Required Screening/Evaluations	Disability Categories														
	AU	DB	DF	DD	ED	HI	ID	MU	OI	OHI	SLD	SI/LI	TBI	VI	
(2) SRB interventions to address <i>academic/behavioral</i> skills										X			X		
(2) SRB interventions to address <i>academic/functional</i> skills							X								
(2) SRB interventions to address <i>academic</i> skills											X				
(2) SRB interventions to address <i>behavioral/emotional</i> skills					X										
Adaptive behavior evaluation	X	X		X			X	X							
Articulation/fluency/language/voice/resonance evaluation												X			
Articulation/fluency/language/voice/resonance screening												X			
Assessment/behavior rating tool specific to autism	X														
Audiological evaluation followed by otological, when appropriate		X													
Audiological evaluation, including air/bone conduction testing; speech receptive testing with/without amplification, and impedance testing to determine the type and extent of hearing loss			X			X									
Behavioral/emotional evaluation					X										
Braille Skills Inventory and/or Media Assessment														X	
Communication evaluation					X										
Communication evaluation including receptive, expressive and augmentative skills		X	X		X	X									
Educational evaluation	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
Functional Vision Assessment														X	
Health screening				X			X								
Hearing screening	X			X	X		X	X	X	X	X	X	X	X	
Medical evaluation		X						X	X	X					
Motor Evaluation								X	X				X		
Motor Screening		X	X	X		X	X								
Observation across settings	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
Ophthalmological or optometric evaluation		X												X	
Otological evaluation			X			X									
Psychological evaluation	X	X						X			X				
Psychological evaluation for TBI													X		
Psychological evaluation including cognitive/social-emotional measures				X											
Psychological evaluation including intellectual evaluation					X		X								
*Review of educational history/records													X		
*Review of existing data					X		X								
*Review of existing data/RtI documentation of problem-solving											X				
Review of medical history/records													X		
Social/developmental history	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
Speech-language evaluation - including language semantics and pragmatics	X														
Speech-language screening				X			X				X		X		
Speech/language evaluation								X							
*Summary of Conference(s) with parents	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
Vision screening	X		X	X	X	X	X	X	X	X	X		X		

*These items are required pieces for specific disability categories. However, these data are existing data and do not require parental consent. This information must be documented on the eligibility worksheet.

Evaluations/Screenings	
Adaptive Behavior Evaluation	The adaptive behavior evaluation refers primarily to the effectiveness with which the individual generally meets the standards of personal independence and social responsibility expected of his/her age and cultural group.
Adaptive behavior evaluation	
Audiological Evaluation	An audiological evaluation is an examination by a licensed audiologist to determine auditory acuity, auditory perception, and amplification needs.
Audiological evaluation followed by otological, when appropriate	
Audiological evaluation, including air/bone conduction testing; speech receptive testing with/without amplification, and impedance testing to determine the type and extent of hearing loss	
Braille Skills Inventory/Learning Media Assessment	The inventory/assessment is an appraisal of the student's most efficient reading medium (Braille and/or print).
Braille Skills Inventory and/or Media Assessment	
Functional Vision Assessment	A functional vision assessment is an assessment conducted by a licensed teacher of children with visual impairments, or other qualified personnel, which provides information on how a student uses vision in familiar and unfamiliar educational and functional settings. It is intended to inform about the impact of a vision condition on a student's learning.
Functional Vision Assessment	
Educational Evaluation	educational functioning in relation to his/her current educational program. The results of this evaluation are expressed in terms of both the child's academic and/or developmental strengths and needs.
Educational evaluation	
Health Screening	Health screening may include, but is not necessarily limited to, as many of the following areas as may be appropriate: vision screening, hearing screening, dental screening, review of health history, review of developmental milestones, assessment of physical growth and assessment of nutritional status.
Health screening	
Hearing screening	
Review of medical history/records	
Vision screening	
Medical Evaluation	Medical evaluations must be conducted by appropriately trained and/or licensed health professionals.
Medical evaluation	
Motor Screening	Motor screening includes reviewing written and verbal information, observing the child in a variety of settings and/or administering screening instruments to determine adequacy of motoric functioning and need for further evaluation. A motor evaluation obtains and provides information to assess a student's current level of motoric functioning and any problems encountered in performing motor tasks.
Motor Screening	
Motor Evaluation	
Motor Evaluation	

Observation	<p>Observations of school aged children usually occur in the regular classroom and/or settings related to the area(s) of concern and must document areas of strength as well as areas of need.</p> <p>Observations of school aged children shall assess academic skills and functional skills, which includes behavior.</p> <p>Observations of preschool children should occur in the natural environment; that is, the setting within the community where preschool children without disabilities usually are found (home, child care, preschool classes, Head Start, etc.) and must document areas of strength</p>
Observation across settings	
Ophthalmological or Optometric Evaluation	An ophthalmological or optometric evaluation is an evaluation by an ophthalmologist or optometrist to determine visual acuity and function and whether or not magnification is needed.
Ophthalmological or optometric evaluation	
Otological Evaluation	An otological evaluation is an evaluation by a licensed otologist to determine the presence or absence of ear pathology and the need for medical
Otological evaluation	
Progress Monitoring	Progress monitoring refers to a systematic, frequent collection of individual performance data. The measures are repeated over time and charted for the purposes of documenting and quantifying rates of improvement, and to evaluate the effectiveness of the instruction.
(2) SRB interventions to address <i>academic/behavioral</i> skills	
(2) SRB interventions to address <i>academic/functional</i> skills	
(2) SRB interventions to address <i>academic</i> skills	
(2) SRB interventions to address <i>behavioral/emotional</i> skills	
Psychological Evaluation	A psychological evaluation is an assessment of cognitive functioning and may also include, but not be limited to, assessments of educational performance, social/emotional/behavioral functioning, and adaptive behavior.
Psychological evaluation	
Psychological evaluation for TBI	
Psychological evaluation including cognitive/social-emotional measures	
Psychological evaluation including intellectual evaluation	
Social/Developmental History	A social history documents normal and abnormal developmental and/or medical events and includes a review of information gathered during the screening process. For preschool children, a social history must include an assessment of family composition, support systems, stressors, and environment as they correlate with the child's need or special services.
Social/developmental history	
Speech-Language Screening	Speech-language screening quickly and reliably provides information in the areas of articulation, expressive and receptive language, voice and fluency for determining which students have communication within normal limits and which ones need to be referred for further evaluation.
Articulation/fluency/language/voice/resonance screening	
Speech-language screening	
Speech-Language/Communication Evaluation	A speech-language evaluation includes the following aspects of speech-language: articulation, fluency, voice, and language (form, content, and function).
Articulation/fluency/language/voice/resonance evaluation	
Communication evaluation	
Communication evaluation including receptive, expressive and augmentative skills	
Speech-language evaluation - including language semantics and pragmatics	
Speech-language evaluation	

Vocational Evaluation	Vocational evaluation is a process involving an interdisciplinary team approach in assessing an individual's vocational potential, training and work placement needs.
Vocational evaluation	
Assessment/Behavior Rating Tool Specific to Autism	
Assessment/Behavior Rating Tool Specific to Autism	
Behavioral/Emotional Evaluation	
Behavioral/Emotional Evaluation	